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T echnologies for  
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R eachable Digital  
N A T I V E S



Bi - Weekly Resources for  
Reaching & Teaching  
"Digital Natives"  
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Education (T.R.E.) Center

Technology Resources for  
[www.TRECenter.org](http://www.TRECenter.org)

Note: Some links are time-sensitive. Access to some may require registration or free subscriptions.

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**QUOTE OF THE WEEK:** "Students learn what they care about, from people they care about, and who, they know, care about them." Barbara Harrell Carson

to get placement outside of public school setting. Jeannette Van Houten, M.Ed, ATP

<http://assistivetech.ning.com/groups> Ning Network for file sharing, video embedding, video posting, image posting, commenting, messaging, blogging, and more.

### **UDL ALTERNATIVES**

"Universal Design for Learning is a concept or philosophy for designing and delivering products and services that are usable by people with the widest possible range of functional capabilities. It includes products and services that are directly usable (without requiring assistive technologies) and that are made usable with assistive technologies."

AT Act of 1998, P.L. 105-394, S.

Web 2.0 as Instructional & Assistive Tech  
<http://assistivetech.ning.com/group/web20asinstruationalandassistivetechologies> This group is for those who would like to discuss web 2.0 technologies that can serve as instructional or assistive technologies.

Literacy in AAC  
<http://assistivetech.ning.com/group/literacyinaac>

<http://www.nytimes.com/2007/10/09/education/09ipod.html> in some schools, iPods are required listening.

A group focused on speaking about current literacy instruction for users of augmentative communication.

<http://www.accessproject.colostate.edu/presentations/video/video.cfm> UDL Effective Practice videos

Differentiating Teacher Education  
<http://assistivetech.ning.com/group/differentiatingteachereducation> This group is for those in Teacher Education who are looking to find ways to prepare future teachers to differentiate instruction through technology for their K-12 students.

### **ADMINISTRATIVE ALTERNATIVES:**

<http://www.chron.com/disp/story.mpl/headline/world/5202533.html> Supreme Court affirmed a ruling that requires New York City schools to reimburse a wealthy businessman for private school for his disabled child. Since it is only one ruling it does not mean that it changes policy and procedures. It just gives the parents and schools a case law to cite when they are trying

Assistive Tech for High Incidence Disabilities  
<http://assistivetech.ning.com/group/assistivetechologyforhighincidence disabilities> Do you work with students with high-incidence Disabilities or learning challenges? Consider joining this group as we address the needs of students who are struggling in the general education classrooms.

## **ASSESSMENT ALTERNATIVES:**

<http://www.filemakertrial.com/campuskit/?sr=hotnews> FileMaker organizing software for students. Could be an answer to that quandry in the AT eval/consideration process about organization/productivity software.

## **BILINGUAL ALTERNATIVES:**

<http://www.ldonline.org/article/19260?theme=print> Communication Strategies for All Classrooms: Focusing on English Language Learners and Students with Learning Disabilities

## **FUNDING ALTERNATIVES:**

<http://www.EdTechOnline.org> a user-friendly Web site that offers a "One Stop Shop" for the latest information on federal grants available to support educational technology funded by the U.S. Department of Education.

[http://foundationcenter.org/pnd/rfp/rfp\\_item.html?id=189400040](http://foundationcenter.org/pnd/rfp/rfp_item.html?id=189400040) Lexus and Scholastic Announce Launch of Environmental Challenge Education Program Grants and scholarships of up to \$75,000 will be awarded to teams of five to ten middle or high school students and one teacher-advisor working to address an environmental issue....

## **TEACHING ALTERNATIVES:**

<http://www.poetry4kids.com/modules.php?name=Rhymes> rhyming dictionary

[http://www.intellitools.com/classroom\\_suite/download.aspx?site=itc](http://www.intellitools.com/classroom_suite/download.aspx?site=itc) For journaling, Download the 90 day trial of classroom suite. It has a writing template that's easy to use. Explore features like word prediction and text to speech with the letter, word, and sentence levels.

Explore setting up PowerPoint with a text box and a media drop zone for a digital picture. Then open up <http://www.flickr.com/creativecommons> and let your students write!

For a game break, check out: <http://www.everyvideogame.com>

For a mix of literacy and learning resources try accessing the free Intellitools Activity Exchange <http://aex.intellitools.com/>. <<http://aex.intellitools.com/> You can use the downloaded Intellitools software to run the activities.

For some art activities, try this launcher of interactive web activities: <http://alltogether.wordpress.com/2007/08/21/art-website-launcher/>

Check this awesome 2007 Freeware/Shareware list posted on the Connsense Bulletin by Glenda Hampton Anderson: <http://www.connsensebulletin.com/freeware07.pdf> (Sam Sennott)

## **VENDOR WEBSITES AND NEWS:**

<http://trecenter.org/vendors.htm>

<http://www.Axistive.com>  
For an assistive technology news website

<http://www.cricksoft.com/us/accessibility/bundle.asp> The AT Bundle includes everything you need to get up and running in minutes - and you save money too!

## Dear Friends and Colleagues:

This biweekly, free email newsletter provides resources to people interested in the use of technology as a tool to help all students. If you have information to share that would be of value to members of our learning community, including job notices, please write and let us know. We'll be happy to share it here or at our web site. Contact, reprint, and subscription information is at the end of this document.

Thank you for your interest in the TRE Center and our work. We look forward to having you share your wisdom with the people on this list and with those you serve.

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## ABOUT ALTERNATIVES:

\*Respond directly to the person posting an item.

\*To submit questions or items for consideration, send to: [Dgrapka@gw.neric.org](mailto:Dgrapka@gw.neric.org) If you know others who would like to receive ALTERNatives, please direct them to:

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